

State of Michigan
State Board of Education

RESOLUTION

MICHIGAN EDUCATIONAL ASSESSMENT SYSTEM

WHEREAS, the strategic goal of the State Board of Education for 2003-2004 is to "Attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students"; and

WHEREAS, the Michigan Educational Assessment System (including the Michigan Educational Assessment Program, MI-Access, the assessment of English Language Learners and any other required assessment) provides a common measure of data that will contribute to the improvement of Michigan schools' curriculum and instruction by encouraging alignment with Michigan's curriculum framework standards that are based on the expectations of what pupils should know and be able to do by the end of grade 11; and

WHEREAS, both the state's Revised School Code and the State School Aid Act require that the board of a school district or public school academy administer state assessments to high school pupils in the subject areas of communications skills, mathematics, science, and social studies; and also require that for each high school graduate who completes a subject area assessment, the pupil's high school transcript contain his or her scaled score on the assessment; and

WHEREAS, the purpose of the assessments used in the Michigan Educational Assessment System at the high school level is to assess pupil performance in mathematics, science, social studies, and communication arts for the purpose of improving academic achievement and establishing a statewide standard of competency; and to also provide information schools can use to improve curriculum, and teachers can use to improve instruction; and

WHEREAS, it is the policy of the State Board of Education that each local and intermediate school district, and public school academy, will ensure the participation of all students in the Michigan Educational Assessment System (Adopted October 18, 2001); and

WHEREAS, the federal No Child Left Behind Act requires schools to test 95% of its students in total and in each identified racial, ethnic, and economic group in order to make Adequate Yearly Progress (AYP); now, therefore, be it

RESOLVED, That the State Board of Education reiterates its policy adopted October 18, 2001 to ensure that all students participate in the Michigan Educational Assessment System.



Adopted March 9, 2004

Kathleen N. Straus, President

Thomas D. Watkins, Jr., Chairman